



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Prefabricated Building Elements

Course

Field of study

Civil Engineering

Area of study (specialization)

Construction Engineering and Management

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

15

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

prof. dr hab. inż. Mieczysław Kuczma

Responsible for the course/lecturer:

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Prerequisites

KNOWLEDGE: Student has knowledge of mathematics, physics and chemistry, knows the rules of analysis, construction and dimensioning of reinforced concrete elements as well as the standards and guidelines for designing building and engineering structures. He/She knows the issues covered by the courses "Advanced Concrete Structures" and "BIM Technology".

SKILLS: Student is able to assess and compile loads acting on constructions and their members, and can design structural elements of complex reinforced concrete structures, and can choose tools (analytical or numerical) to solve engineering problems.

SOCIAL COMPETENCE: Student is a responsible person who wants to broaden and deepen his/her knowledge, communicate with others and work in a team.



Course objective

The goal of the course is to present and discuss the principles of manufacturing, transport and design of prefabricated concrete elements, as well as design and erection of prefabricated concrete structures with the use of the BIM approach.

Course-related learning outcomes

Knowledge

Student knows the rules for determining the combination of permanent and variable actions for prefabricated concrete elements and structures

Student knows the specifics and principles of designing prefabricated concrete elements, taking into account the serviceability and load-bearing limit states

Student knows the rules of constructing interconnections and load-bearing structures from prefabricated elements

Skills

Student is able to determine the loads acting on structural systems and determine the most unfavorable load situations

Student is able to properly select prefabricated concrete elements and design structures made of them

Student is able to design connections of prefabricated concrete elements forming the load-bearing system of the structure -

Social competences

Student is aware of the responsibility for the results of calculations and designs of structural members and is able to provide their interpretations

Student is aware of the need to act in the public interest, taking into account the goals of sustainable building engineering

Student sees the need to systematically deepen and expand his/her competences

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures - final written test at the last lecture (1.5h).

Projects - preparation of a frame design from prefabricated concrete elements and its defense in the form of a 1-hour test at the last class.

Programme content

Specificity of prefabricated concrete elements and structures made thereof. Materials used in concrete prefabrication. Imperfections in prefabricated structures. Stiffness and stability of prefabricated structures. Design of precast concrete beams, columns, floors and frames. Joints and connections in structures made of prefabricated elements. Beam to column connection.



Teaching methods

Lectures – traditional lectures ("chalk-and-talk"), with computer-assisted presentations at times.

Projects – individual discussion and checking of each student's project and help in solving problems encountered by the student; computer-aided solutions in the BIM system.

Bibliography

Basic

1. Bachmann H., Steinle A.: Precast Concrete Structures. Ernst & Sohn, Berlin 2011.
2. Elliott K.S.: Precast Concrete Structures. CRC Press. Second Edition, Oxford 2017.

Additional

1. Elliott K.S., Jolly C.K.: Multi-storey Precast Concrete Framed Structures. Wiley Blackwell, Chichester 2013.
2. Dowgird R.: Prefabrykowane żelbetowe konstrukcje szkieletowe. Warszawa, Arkady 1975.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	30	1,0

¹ delete or add other activities as appropriate